Analysis on Strengthening the Role Consciousness of Party Members of Ethnic Minority College Students in the New Period

Shanmei Xiong

Nanchang Institute of Science and Technology, Nanchang, China

Keywords: New Era; College Student Party Members; Role Consciousness

Abstract: The role consciousness of Party members is the foundation of the party members' standing and the important prerequisite for the party to maintain and develop the advanced nature. Whether the party members' role consciousness is firm or not is directly related to whether the party's advanced nature can be effectively realized. Based on this article, the author analyses how to strengthen the role consciousness of Party members of minority college students in the new period. On the basis of a brief overview of the status quo of the role consciousness of Minority College students, this paper analyses the main problems existing in the role consciousness, and does a good job in cultivating and strengthening the role consciousness.

1. Introduction

The Party is composed of Party members. Every student Party member's speech and action are related to the image of the Party. The role consciousness level of student party members affects the party members' daily behavior and ideological status, the image of the party in the masses, the fundamental implementation of the party's policies in the school, and the reform, development and stability of the school [1]. From the survey of the construction of student Party members and Party organizations in our school, we can see that the quality of Party members is generally good, but we should also clearly see that some student Party members and student Party branches still have some problems in ideology, organization and style [2]. If we do not solve these problems, we will not be able to reflect the advanced nature of the Communist Party members and will not play the vanguard and exemplary role of the party members. The cultivation and strengthening of the role consciousness of student Party members is the key to whether they can always remember that they are a member of the Communist Party, and give full play to the vanguard exemplary role of Party members and consciously safeguard the overall image of the Party [3]. College student Party members are the advanced members and backbone of College students. Their role consciousness is related to whether they can play a vanguard and exemplary role in political thought, ideology, moral quality, daily words and deeds. At present, there is a superficial understanding of the role consciousness of college student Party members, which results in the weakening of the role consciousness of some Party members and the doubting of their roles [4]. The role defects or deviations caused by their lack of role consciousness not only directly affect the image of the Party among college students, but also affect the realization of the training objectives of colleges and universities. Therefore, it must be effectively solved.

2. Main Characteristics of Party Members'Consciousness of College Students in the New Period

The consciousness of Party members of minority college students is a stable and sustained ideology which is consistent with the role of Party members and the party culture gradually formed through the study and practice of Party members of minority college students during the school period [5]. The education of Party members'consciousness among college students is a long-term, complex, arduous and concealed process of cultivation and strengthening. College student party members are mainly composed of the roles of college students and Party members [6]. The awareness of college student party members has the general characteristics of political

DOI: 10.25236/acaelt.2019.207

consciousness, advanced nature, organization, discipline and subjectivity, and at the same time, because of the uniqueness of university students, they show pluralism, individualization and plasticity. Personality characteristics [7].

College students have outstanding personality, strong self-awareness and competitive consciousness. However, some minority college students have weak organizational concept, poor sense of responsibility and lack of ideal belief [8]. College students have an obvious tendency of individualization in their values. The vast majority of college student Party members are newly absorbed into the Party organizations from ordinary college students, while a small number of college student Party members are transferred from high school to college. Therefore, the consciousness of Party members of college students inevitably tends to be individualized. The Party members of minority college students are in the stage of maturing physiology and psychology, and gradually establishing and perfecting their world outlook, outlook on life and values, which has strong plasticity [9]. They have strong learning ability, fast acceptance of new things, but lack of social experience, emotional impulse, poor moral binding, unstable values, and are more vulnerable to various social trends of thought and adverse social phenomena. The plasticity of college student Party members'consciousness is mainly manifested in the following two aspects: first, college student Party members have great room for development in self-management, self-improvement and self-purification of the role of Party members, which can be strengthened through education [10]. Secondly, college student Party members are still in the stage of formation and development in terms of political orientation, moral quality and organizational discipline, and have not yet been completely finalized, which can be guided by education.

3. Strengthening the Role Consciousness of Party Members of Minority College Students in the New Period

3.1. The present situation of party members' consciousness of college students

In order to further understand the current status of the role awareness of Party members among college students, this study investigated some minority students in a university. The questionnaire survey was conducted in the form of 600 questionnaires, 592 valid questionnaires were recovered, with an effective recovery rate of 98.7%. Among the respondents in this questionnaire survey, 51.5% were CPC official members, 27.8% were CPC reserve members, 20.7% were Party activists, 41.7% were undergraduates and 58.3% were postgraduates, see Figure 1. From the basic situation of this survey, most of the subjects are college students born after 95 years. On the whole, these "post-90s" student Party members are positive, pioneering and enterprising. Their deep ideological concepts have a certain continuity, and the mainstream is good. But at the same time, this generation of college students is growing up with the development of market economic system. Some student Party members are relatively practical in personal consciousness and self-interest, showing a new fit in the role of Party members and the embodiment of personal value. Role is the dynamic expression of social status. If the subject is not well grasped, there will be dislocation, incompetent role or lack of development vitality and other issues.

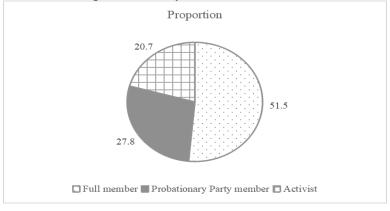


Fig.1. Survey data

In the questionnaire survey, the minority college students'Party members can always realize that they are a Communist Party member. Only 33.8% of them have clear role consciousness at any time. 63.9% of them realize that they are Party members when they participate in organizational activities or pay Party fees, and 2.3% of them seldom realize that they are Party members. This shows that they are learning in the new situation. There is a phenomenon of weak consciousness of Party members in the ranks of student Party members. In the survey of the status and role of student party members in their collectives in the new era, 46.4% of student party members hold social work in Party branches, classes or student associations, and can play the role of major organizers. 38.3% of student party members can participate in various activities, but their sense of responsibility is not strong, and 10.8% of student Party members are active, see Figure 2. In the case of no conflict between collective activities and individual activities, they can participate in activities according to the requirements of the organization, but lack initiative, and 4.5% of the student Party members think that as long as they do their own work well, they do not need to actively participate in collective activities. The survey shows that the consciousness of Party member's main body status of the "post-90s" generation of college students is relatively weakened. Some Party members equate themselves with ordinary people. They still lack in-depth understanding and understanding of how to treat Party member's identity, how to fulfill Party member's obligations and how to exercise Party member's rights. In terms of self-identification, self-participation and self-struggle for the cause of the Party, there are some student Party members who can not consciously participate in the cause of the Party. Especially when personal interests and collective interests conflict, they can not focus on the overall situation, pay more attention to their own gains and losses, and it is difficult to play a vanguard role in the masses.

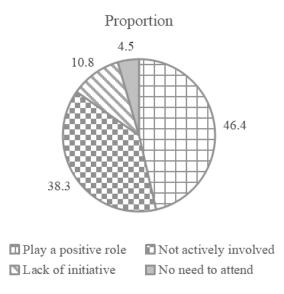


Fig.2. Initiative to participate in activities

The service consciousness of student Party members is an important part of the education of the role consciousness of student Party members. Questionnaire survey shows that the problem of weakening the service consciousness of minority college students'Party members exists to a certain extent. When the Party organization handed over a task that was unpaid and time-consuming, only 30% of them accepted it happily. According to the survey, influenced by the utilitarian factors of market economy, some college student Party members have some outstanding problems in their ideals and beliefs. 28.9% of the student Party members lack the sense of gratitude to the organization, others and society. They regard personal success as the result of their own efforts and pay too much attention to their own success and gains and losses. This performance is also related to their growth environment. The "post-80s" student Party members pay more attention to the objective of rationality and have a very rational analysis of their own survival and development, which is manifested in the fact that some student Party members pay more attention to their own development and lack the consciousness of publicizing, organizing and serving their classmates,

which results in the difference between the expectations of their classmates and the actual performance of their Party members. There is a big gap now. Contemporary college students tend to diversify in value orientation. The survey results show that 30.8% of student Party members attach more importance to the realization of personal self-worth. Most of them have correct understanding of many things, but their actions are not completely consistent with their understanding. Contemporary college student Party members have strong personal self-standard consciousness and have gradually changed from traditional social value orientation to self-value orientation. Value orientation transformation, they pay more attention to the status of the individual in the collective, pay more attention to the individual's feelings and role, pay more attention to reality, pay attention to practical benefits, and sometimes even treat their own pay in the way of thinking of equivalent exchange.

3.2. Strengthen the role consciousness of party members of minority college students in the new period

In view of the characteristics and investigation of college student Party members in the new era, the cultivation system of student Party members'roles should be based on deepening theoretical study, taking practical behavior as the operational norm, and gradually cultivating student Party members' consciousness of subject, service, responsibility, behavior and self-education, so as to fully mobilize the initiative of student Party members. We should take initiative, give full play to their positive role and enhance their sense of honor and responsibility as a student Party member.

Strengthen the study of political theory. The Party Constitution puts the study of political theory at the top of the duties of Party members. Student Party members can strengthen the theoretical basis of Party spirit, cultivate Party spirit emotions and improve Party spirit will by learning. Generally speaking, most of the student Party members believe that theoretical study has certain guiding significance for practical work, and has important guiding significance for Cultivating Party spirit and strengthening the role consciousness of Party members. At the same time, as a grass-roots party organization in Colleges and universities, we should actively create a good theoretical learning platform for Party members. For example, in the course of interviews, it was found that many Party branches of secondary colleges have established theoretical learning organizations at the level of general branches, such as the "Practical Theory Learning Society" and the "Three Representatives Research Society", which provide a theoretical learning platform for Party branches of secondary colleges. Place for learning and communication. Secondly, we should strengthen the exercise of inner-party life. Student Party members should participate in an organization of the Party, live a strict organizational life, actively participate in the activities of the Party, conscientiously exercise the rights and obligations of Party members, strive to complete the tasks assigned by the Party organizations, and conscientiously perform their duties, which is the basic requirement for strengthening the consciousness of Party members; at the same time, they should report to the Party organizations on their own initiative. We should consciously accept the guidance and help of Party organizations, strengthen the exercise of Party spirit of Party members, and strive to transform our subjective world while transforming the objective world.

In the way of education, we should give full play to the characteristics of student Party members in the new period, such as rich ideas and strong innovative ability, so as to change the traditional boring way of education and enrich the carriers. In the content of education, we should strengthen the pertinence and effectiveness, focus on improving the quality and ability of Party members, and strengthen the ideological and ability basis of student Party members to play their main role. On the object of education, we should pay attention to cultivating the subjective consciousness of student Party members. In order to make Party members change from "want me to learn" to "want me to learn" today, we should be good at guiding and supervising the main role of student Party members in student groups.

According to the characteristics of College students, we should strengthen the diversification of social practice. Combining with the education and management system of College students, we should rationally arrange college students' Party members to serve as Party branch members, student

cadres and assistants of counselors, so as to strengthen their awareness of Party members in specific work. Combining with the setting of classes and dormitory areas of College students, we should set up the vanguard demonstration post of Party members, publicize and highlight the information of Party members of college students within certain classes and dormitory areas, clarify the role and identity of Party members, promote them to play the vanguard leading role of Party members consciously, and then improve their self-cultivation.

4. Conclusion

Colleges and universities are the main places of origin and inheritance of advanced culture and productive forces. The role consciousness of Party members in Colleges and universities is directly related to whether they can play an exemplary role in political thought, moral quality, professional learning and other aspects of work, and whether they can bear the historical weight entrusted by the Party and the state in the future. Ren. To become the representative of China's advanced productive forces, advanced culture and the interests of the vast majority of the people, college student Party members must constantly improve their self-awareness and role competence, enhance their role awareness and strive to train themselves into qualified Communists.

Acknowledgement

General Projects of Party Construction Planning in Universities of Jiangxi Province in 2018: Investigation on the Status Quo of Identity of Party Members of Ethnic Minority College Students and Countermeasure Research Topic No. 18DJYB057

References

- [1] Xi F, Wang J. The Application of Big Data Technology and Method in Moral Education in Colleges and Universities. Food Analytical Methods, 2013 6 (6) 1515-1521.
- [2] Liu M. Innovation of Moral Education Mode in Agricultural and Forestry Colleges and Universities in the New Period. Asian Agricultural Research, 2018 10 (05) 96-98.
- [3] Zhu Jie X. Study on Energy Engineering with Energy Conservation Consciousness Education in Moral Education of Colleges and Universities. Advanced Materials Research, 2013 848 146-149.
- [4] Morris, Libby V. Management and Leadership in Colleges and Universities. Innovative Higher Education, 2016 41 (1) 1-3.
- [5] Levin J S, Hernandez V M. Divided Identity: Part-Time Faculty in Public Colleges and Universities. The Review of Higher Education, 2014 37 (4) 531-557.
- [6] Vallejo P E. Allies for Inclusion: Disability and Equity in Higher Education: ASHE Volume 39, Number 5 by Karen A. Myers, Jaci Jenkins Lindburg, Danielle M. Nied. The Review of Higher Education, 2016 39 (2) 310-312.
- [7] Swenson-Lepper T, Leavitt M A, Hoffer M, Charron L N, Ballard R L, Bell McManus L M, Tompkins P S. Communication Ethics in the Communication Curriculum: United States, Canada, and Puerto Rico. Communication Education, 2015 64 (4) 472-490.
- [8] Colander D . Manufacturing Morals: The Values of Silence in Business School Education by Michel Anteby. Enterprise and Society, 2015 16 (2) 477-480.
- [9] Tallman M A, Carlson M P, Bressoud D M, Pearson M. A Characterization of Calculus I Final Exams in U.S. Colleges and Universities. International Journal of Research in Undergraduate Mathematics Education, 2016 2 (1) 105-133.
- [10] Fiolleau K, Kaplan S E. Recognizing Ethical Issues: An Examination of Practicing Industry Accountants and Accounting Students. Journal of Business Ethics, 2017 142 (2) 259-276.